

EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT



PBS TeacherLine®



COURSES

Feb. 20 – Apr. 1, 2008

RDLA125.341 CHILDREN'S AUTHORS ON THE WEB: ONLINE SITES THAT MOTIVATE STUDENTS TO WRITE (GRADES K – 5) 30 CONTACT HOURS OR 2 GRADUATE CREDITS. \$199

Discover the power of author studies to motivate students to read and write. This course uses a problem-based approach to teach the techniques of conducting an author study integrating technology and the Internet. Explore author and other Web sites to collect resources that will introduce your students to many genres while encouraging them to experiment by communicating with others in different forms. You'll create an individual author study you can use as the basis of an ongoing plan to inspire your students to read, write, and use technology effectively.

RDLA 160.29 TEACHING PHONICS AND SPELLING FOR EMERGENT READERS (GRADES PREK – K) 30 CONTACT HOURS OR 2 GRADUATE CREDITS. \$199

Introduce your youngest readers and writers to the world of phonics and spelling with

Online Professional Development for Early Childhood Educators approved by the SC State Department of Education for recertification credit. Graduate Credit is also available.

TEACHERLINE COURSES BENEFIT YOUR STUDENTS:

- ❖ Differentiates instruction to meet the needs of diverse students
- ❖ Promotes collaboration
- ❖ Uses assessment to drive instruction
- ❖ Uses standards based instructional strategies with direct classroom applications.

TEACHERLINE COURSES BENEFIT TEACHERS:

- ❖ Learn completely online 24/7, including all reading assignments. Flexible with no travel or books to buy.
- ❖ Support from course facilitator, an experienced teacher, who provides technical help and feedback.
- ❖ Discuss with fellow educators, sharing best practices and practical knowledge.
- ❖ Gain knowledge with courses available throughout the year.
- ❖ Ask your administrators for reimbursement!

research-based instructional activities drawn from principles that formed the basis of NCLB. Practice assessing the performance of emergent readers and analyzing student work samples to determine their knowledge levels. Use assessment data to design appropriate activities for teaching letter-sound correspondence, high-frequency words, word recognition, and spelling. As a final exercise, create a case study of an emergent speller.

RDLA152.14 AN INTRODUCTION TO UNDERLYING PRINCIPLES AND RESEARCH FOR EFFECTIVE LITERACY INSTRUCTION (GRADES K – 8) 45 CONTACT HOURS OR 3 GRADUATE CREDITS \$249

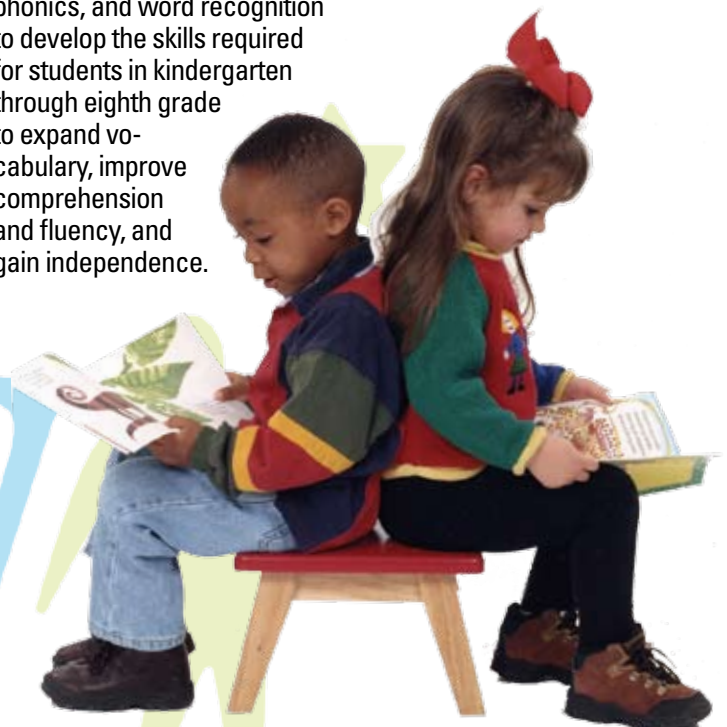
Meet NCLB's requirements for research-based literacy and reading instruction by analyzing in-depth studies of the

use of phonemic awareness, phonics, and word recognition to develop the skills required for students in kindergarten through eighth grade to expand vocabulary, improve comprehension and fluency, and gain independence.

Familiarize yourself with the literacy needs of English language learners (ELLs), students with learning disabilities, and other struggling readers. As a final project, all participants will create a classroom literacy plan.

TECH300.67 THE COMPUTER FOR PERSONAL PRODUCTIVITY (GRADES K-12) 30 CONTACT HOURS OR 2 GRADUATE CREDITS. \$199

Squeeze more time out of your day by tapping the power of technology to create teaching materials and assessments; communicate with colleagues, parents, and students; improve lesson planning; and manage information. Explore areas where the computer can increase personal productivity. Then develop and implement a personal productivity plan that makes the best use of your time and resources.



QUESTIONS OR TO ENROLL ...

www.teacherlinesoutheast.org or 1-800-277-0829.

ADDITIONAL K - 3 EARLY CHILDHOOD COURSES AVAILABLE
March 26 – May 6, 2008

| Course # | Course Name | Grades | Hours |
|-------------------|--|---------|-------|
| INST | | | |
| INST120 | Creating Units to Support Differing Learning Styles | K-12 | 30 |
| INST130 | Utilizing Technology in Creating Problem-Based Curriculum | K-12 | 30 |
| INST300 | Curriculum Mapping I | K-12 | 30 |
| INST310 | Inquiry Based Learning in the Classroom | K-12 | 30 |
| INST320 | Connecting Family, Community and Schools | K-12 | 30 |
| INST325 | Using Assessment and Evaluation | K-12 | 30 |
| MATH | | | |
| MATH120 | Fostering Cooperative Learning, Disc, and Critical Thinking in Elementary Math | 1-5 | 30 |
| MATH181 | Math in Everyday Life for Grades K-5 | K-5 | 15 |
| MATH221 | Count on It: Number Sense for Grades K-5 | K-5 | 15 |
| MATH236 | Patterns and Relations: Algebra Concepts for Grades 1-5 | 1-5 | 15 |
| MATH250 | Understanding Numbers and Operations: Addition and Subtraction | PreK-3 | 30 |
| READING | | | |
| RDLA125 | Children's Authors on the Web | K-6 | 30 |
| RDLA150 | An Introduction to the Underlying Principles and Res for Effect Lit Inst | K-8 | 30 |
| RDLA155 | Teaching Phonemic Awareness and Phonics | PreK-3 | 30 |
| RDLA160 | Teaching Phonics and Spelling for Emergent Readers | PreK-K | 30 |
| RDLA167 | Teaching Phonics and Spelling for Beginning and Transitional Readers | 1-3 | 45 |
| RDLA172 | Teaching Vocabulary: Word Meanings and Word Knowledge | PreK-2 | 45 |
| RDLA182 | Teaching Narrative and Expository Comprehension | PreK-K | 45 |
| RDLA185 | Teaching Narrative and Expository Comprehension | 1-3 | 30 |
| RDLA187 | Teaching Narrative and Expository Comprehension | 1-3 | 45 |
| RDLA195 | Teaching Reading Fluency | 2-5 | 30 |
| RDLA205 | Effective Writing Instruction | PreK-K | 30 |
| RDLA373 | Supporting ELLs: Vocabulary Development | PreK -3 | 10 |
| SCIENCE | | | |
| SCIE125 | Fostering Coop Learning, Inquiry, and Critical Thinking in Elementary Science | 1-4 | 30 |
| SCIE508 | Ecosystems and Human Impact | K-4 | 30 |
| SCIE536 | Understanding Properties and Structures | K-4 | 30 |
| TECHNOLOGY | | | |
| TECH145 | Teaching with WebQuests for Grades K-12 | K-12 | 30 |
| TECH160 | Putting Technology to Use in the Classroom: Where to Start | K-12 | 30 |
| TECH195 | Teaching and Learning with Graphic Organizers: Inspiration | K-12 | 30 |
| TECH300 | The Computer for Personal Productivity | K-12 | 30 |
| TECH305 | Using Multimedia to Develop Understanding | K-12 | 30 |
| TECH310 | The Classroom Computer as Learning Station | K-12 | 30 |
| TECH325 | Searching and Researching on the Internet | K-12 | 30 |
| TECH330 | Communicate and Collaborate Online | K-12 | 30 |
| TECH335 | Publishing on the Web | K-12 | 30 |

